

Life on the Trapline Game

By: Alan Tremayne

For 2 to 4 players

Object: The student will be able to formulate communicative language by means of gameboard to produce sentence structure.

To be the first player to return to their allocated starting positions, by production of sentence structure relationship to the pictures, or by luck of the die, and or a combination of all.

Equipment: playing board, one numbered die, 4 playing pawns (red, yellow, blue, green) score cards, pencils.

Play: Each player places playing pawn in allocated starting positions. To determine who starts first each player throws die, the highest numbered thrown starts first. Players take turns, moving to the left, clockwise. First player rolls die, the number shown indicated the number of spaces the player moves. He/she than must produce a sentence which relates to the picture he/she has landed on.

Example: 1 (a) If red pawn player rolls a three then he moves his pawn to the third space. "Mallard Drake Duck"

Sample Sentence: My food supply was low so I went hunting and shot a "mallard drake duck."

1 (b) If player lands on a picture which can be snared or trapped than he/she must produce a sentence which relates to the picture he has landed on.

Sample Sentence: I went trapping today and I caught a wolf (etc.)

or

I was walking on my trapline today and in one of my traps there was a wolf.

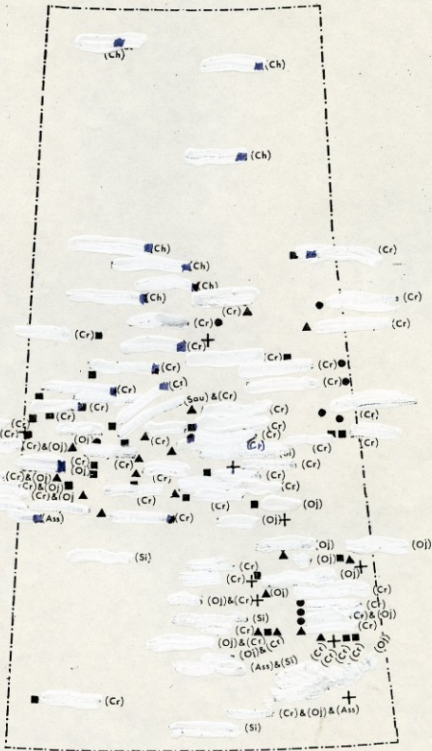
The player than marks his score card. A correct sentence produced by the player allows the player to

remain on the square he has landed on.

Then it is the next player's turn to the left to throw the die and follow the same format.

The play continues until one of the opponents land on their starting point, and has marked at least ten items on their score card is declared the winner. However, if the first player returns home with only a few marks on the score card he must remain in the game until he has marked ten items on the score card.

Variations: Students can divide into groups of four and the winner of each group can play for the championship playoff game.



Symbols:
 Cr = Cree

Ch = Chipewyan or Dene

Si = Sioux

Oj = Ojibway

FIGURE 1
 Map of Saskatchewan showing major Indian reserves.

Score Card

Raccoon

Porcupine

Mallard Drake

Wolf

Pine Martin

Red Fox

Otter

Carribou

Muskrats

Fishing

Beaver

Pheasants

Whitetail deer

Fisher

Black bear

Lynx

Cougar

Rabbit

THREE WAYS OF PROTECTING OUR ENVIRONMENT

BY Mr. Brusky's Grade 7 & 8 Class

Westmount Community School

Three Ways of Protecting Our Environment

By Diana Bizecki

One way of protecting our environment would be to not litter and pick up garbage in our parks. Writing a letter or a petition to a person of higher importance on the environment. Getting a group of people who believe in the same thing and having a protest march.

Three Ways of Protecting Our Environment

By Deonnie

We should protect our environment because of what we do to it. if we pick up the garbage. We would be more happier if the surrounding is pleasant. We should publish an article on environment so that people who read it, would know what is going on. We should also ask the government to do something about it.

Three Ways of Protecting Our Environment

By Earl Halcrow
Gerald

1. One way we could try to save our environment is to make a petition and get some important people to sign it.
2. Another way we could try to save our environment would be to write a letter to the government and mayor of our Province.
3. Another way to protect our environment would be to stop throwing garbage around and to start picking garbage up and placing it in a garbage can. So the government should hire people to clean the city streets and to clean parks and school yards.

Three Ways of Protecting Our Environment

By Chris Peters

Make factories put filters over top of their smokestacks, make them stop putting waste in rivers and use ceptic tanks at lakes, farms, parks and other resource areas.

Three Ways of Protecting Our Environment

By Russell Argue

1. Personal - I think the way to protect our environment is not to litter our streets and even if you didn't drop a can or paper or any kind of trash to just pick it up and throw it in the garbage can or garbage bin or whatever kind of garbage container there is around you.
2. National - Everybody pick up trash they see and that would solve the garbage problem and the nation could help or just clean up our nations lakes and rivers so we can have good and healthy food and have a nice environment with pretty plants and animals.
3. World - If there is an oil or gas spill, the world or not the whole world; could help clean it up before it spreads badly and it would then be very hard to clean it up. But if we act fast it would be alot easier to clean up so the fish and fish-eating birds don't get killed by the oil.